



PROFESSORSHIP
WORKBOOK

EDUCATIONAL PROGRAM

YEAR 2015-2016

5TH AND 6TH GRADE PROGRAM
(10-12 YEARS OLD)

'If I was Picasso today'



PURPOSE

According to Decreto Foral 60/2014 of 16th June, this educational program intends to help the development of the children's artistic ability and creativity, which thus enhances their entire education.

OBJECTIVES

Although many of the goals drawn up for this step are worked in a transversal way, we specifically focus on the following ones, which figure in the above-mentioned Decreto Foral 60/2014.

- 1) To acquire, at least, basic communication skills in a foreign language, which allow the children to express themselves, to understand elementary messages and to deal with everyday situations.
- 2) To use different artistic representations and expressions in order to develop their esthetic sensitivity, their creativity and their capacity to enjoy art works and events, and to introduce them in the construction of visual and audiovisual works.

And other objectives:

- To develop the children's creative sensitivity
- To maintain and convey to the learners a behavior of respect and trust in a tolerant welcoming and non-discriminatory way
- To facilitate the socialization of the pupils
- To foster their observation, focus, perception, intelligence, memory, imagination, creativity, capacity of surprise, discovery, ingenuity, etc.
- To provide human and artistic values
- To teach, through art, how to represent the emotional awareness of the individual : anger, peace of mind, empathy, love, fear, frustration, etc.
- To foster care, order, and cleanliness

SKILLS

Among others :

- Sense of initiative and entrepreneurial spirit
- Learn how to learn
- Learn how to think
- Communication capacities
- Cultural awareness and expressions
- Artistic skills

CONTENTS

- Interest in using English in various situations and confidence in the ability to understand it
- Digital picture
- Reality and abstraction in art
- Temperas
- Comics
- Warm and cold colors
- The human figure : The Little Prince
- Animation cinema
- Collage
- Geometrical figures (Manglano-Ovalle's and Tàpies' cubes)
- Line drawing
- Development of geometrical figures (Manglano-Ovalle's and Tàpies' cubes)
- Angles
- Measurements
- Movements made up
- Song in English
- Instruments: (percussion)



Program

IF I WAS PICASSO TODAY

Activities

Pre-visit in the educational center: introduction of the painting El mosquetero, then the children are told about the rules of the museum and we invite them to come in.

Visit of the exhibition.

Video of Picasso for children, then they go to the exhibition rooms and are told about the meaning of the exhibition.

They go back to the workshops and there is an artistic activity about Picasso.

They write about what the exhibition of art modern and Picasso's painting suggest to them.

Post-visit: they pick up their works, their questions are answered and the pupils are thanked.

Evaluation

It will be conducted by direct observation, in accordance with the following criteria:

- Participation in the activities.
- The expression and communication through different artistic languages.
- The art works created by the pupils, according to the evaluation criteria of the syllabus.
- Interdisciplinary vision through their involvement in their creations.
- Teamwork





Registration:

T. 948 42 57 00
educacionmuseo@unav.es

CAMPUS UNIVERSITARIO. 31009. PAMPLONA

TEL. +34 948 42 56 00

GPS: 42°-48'-4" N Y 1°-39'-38" W

<http://museo.unav.edu>

